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| **Criteria** | **Excellent (5)** | **Good (4)** | **Fair (3)** | **Poor (2)** | **Very Poor (1)** |
| **Functionality and Deployment** | The project fully meets all functional requirements specified. All features work as expected without errors. | Most of the functional requirements are met. Some features may have minor issues or bugs. | Some functional requirements are missing or incomplete. Several features may have significant issues or bugs. | Many functional requirements are missing or incomplete. The project has major issues or bugs affecting usability. | The project is non-functional or lacks any meaningful features. |
| **User Interface** | The user interface is polished, intuitive, and responsive. It provides a seamless experience across different devices and screen sizes. | The user interface is functional and mostly intuitive but may lack some polish or responsiveness. Minor inconsistencies may be present across devices. | The user interface is functional but lacks polish and may be difficult to use or navigate. Significant inconsistencies exist across devices. | The user interface is rudimentary, confusing, or non-functional, making it challenging for users to interact with the application | The user interface is completely unusable or absent. |
| **Novelty/Uniqueness** | The project demonstrates significant innovation or originality in its approach, features, or implementation. It introduces new ideas or solutions not commonly seen in similar projects. | The project shows some degree of innovation or uniqueness, with features or approaches that differ from conventional implementations. | The project lacks notable innovation or uniqueness, relying heavily on common practices or existing solutions. | The project is derivative and does not introduce any new or unique elements. | The project is a direct copy of existing solutions or lacks any discernible effort towards innovation. |
| **Documentation** | Comprehensive documentation is provided, including setup instructions, API references, and clear explanations of project architecture and code structure. | Documentation covers most aspects of the project but may be lacking in detail or clarity in some areas. | Documentation is sparse or incomplete, making it difficult for users to understand how to use or contribute to the project. | Little to no documentation is provided, leaving users with no guidance on how to use or understand the project. | Documentation is completely absent. |
| **Presentation** | The presentation is engaging, well-prepared, and effectively communicates the project's objectives, features, and technical aspects. Demonstrations are clear and coherent. | The presentation adequately covers the project's objectives, features, and technical aspects, but may lack some polish or coherence. Demonstrations are mostly clear. | The presentation is somewhat disorganized or lacks clarity in covering the project's objectives, features, and technical aspects. Demonstrations are unclear or incomplete. | The presentation is poorly organized or fails to effectively communicate the project's objectives, features, and technical aspects. Demonstrations are confusing or absent. | No presentation is provided. |
| **Client Involvement** | The student has proactively engaged a client for the project, demonstrating exceptional communication, negotiation, and collaboration skills. The client's involvement significantly enhances the authenticity and relevance of the project, leading to a mutually beneficial partnership. | The student has successfully engaged a client for the project, demonstrating strong communication, negotiation, and collaboration skills. The client's involvement enhances the authenticity and relevance of the project, contributing to its success. | The student has engaged a client for the project, demonstrating adequate communication, negotiation, and collaboration skills. While the client's involvement adds value to the project, there may be some room for improvement in terms of managing the client relationship. | The student has made some attempts to engage a client for the project, but with limited success. Communication, negotiation, or collaboration skills may be lacking, resulting in challenges in securing a client. The absence of a client may affect the project's authenticity and relevance. | The student has not engaged a client for the project, either due to minimal effort or inability to secure a client. The lack of client involvement significantly limits the real-world applicability and relevance of the project, reflecting a missed opportunity for external collaboration. |